



Dr Homi Bhabha State University

## DR. HOMI BHABHA STATE UNIVERSITY, MUMBAI

[www.hbsu.ac.in](http://www.hbsu.ac.in)

### University Department Ranking Framework (UDRF) Proforma

#### **Brief Details of the Department / Institution / School / Constituent College of the University**

##### **A. Name of the Department:-Secondary Training College Mumbai**

- **Year of Establishment of the Department:-1906**
- **Certificate / Diploma / UG / PG Programmes Offered (with intake):**  
    **B. Ed. (two Year intake 50;      Ph.D. intake - 04**
- **Areas of Research:      Education**
- **Sanctioned Teaching Faculty and Number of Currently Working Regular Teachers**
  - Professors: 0
  - Associate Professors: Nil
  - Assistant Professors:

|                      | Sanctioned Teaching Faculty | Currently Working Regular Teachers |
|----------------------|-----------------------------|------------------------------------|
| Professors:          | 0                           | 0                                  |
| Associate Professors | 0                           | 0                                  |
| Assistant Professors | 12                          | 3                                  |
|                      |                             |                                    |

- **Number of Ad hoc / Contractual Teachers: NIL**
- **Strength of Non-Teaching Employees**
  - Class I: 03
  - Class II: nil
  - Class III: 02
  - Class IV: 02

##### **B. Category:**

1. Sciences and Technology
2. Commerce and Management
3. Languages, Humanities, and Social Sciences
4. Interdisciplinary      **Education**
5. Centre of Studies, Centre of Excellence, Chairs, Sub-campus, Constituent or Conducted/ Model Colleges or categorization as decided by the University – Constituent College

• **UDRF Category of Dept.:**

I. Faculty Output, Research and Professional Activities Details

| Sr. No. | Particulars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Max. Marks allotted        |                                |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------|
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Department (Self Analysis) | Committee (After Verification) |
| 1       | <p>The average percentage of full-time teachers with Ph.D. (Max.10 Marks)</p> <p>Formula: <math>\frac{\text{Percentage of Ph D Faculty} = \frac{\text{The number of Full-time Teachers with Ph.D.} \times 100}{\text{Number of Full-time Teachers}}}</math></p> <p>1 mark for 10% and 10 marks for 100% (Proportionately)</p> <p>* Temporary Assistant Professor working for more than 6 months in the previous year may be considered.</p> <p>The average percentage of full-time teachers with Ph.D.:</p>                                                                                 | 10                         |                                |
| 2       | <p>Full-time teachers who received awards, recognition, and fellowships at the State, National, and International levels from Government recognized bodies in the last year (Max. 10 Marks)</p> <p>State Level: 01 Mark/ award<br/>National Level: 02 Mark/ award<br/>International Level: 03 Mark/ award<br/>(Proportionately)</p> <p><u>No. of Full-time Teachers Receiving State Level Awards: ---- NIL</u></p> <p><u>No. of Full-time Teachers Receiving National Level Awards: ---- NIL</u></p> <p><u>No. of Full-time Teachers Receiving International Level Awards: ---- NIL</u></p> | 0                          |                                |
| 3       | <p>Percentage of teachers awarded the international fellowship for advanced studies/ research (Max. 05 Marks)</p> <p>Formula:<br/><math>\frac{\text{No. of Teachers awarded the international fellowship for advanced studies, research} \times 100}{\text{Average number of full-time teachers}}</math></p> <p>1 mark for 20% and 5 marks for 100% (Proportionately)</p> <p><u>% of teachers awarded international fellowship: --</u></p>                                                                                                                                                  | 0                          |                                |
| 4       | <p>a) Number of Ph.D.'s awarded at the Department during the last year (Max. 20 Marks)</p> <p><u>The number of Ph.Ds. Awarded:</u><br/>2 marks per Ph.D. award</p> <p style="text-align: center;"><u>Or</u></p> <p>b) <u>Alternative Formula for the Calculation of Marks:</u><br/>(No of Ph.D. Awards* 20)/ (sanctioned Ph.D. intake of Department as per UGC Guidelines)(BoD or Dean-Academics to choose appropriate formula) <u>Or</u></p> <p>c) For Engineering/ Arts and Architecture/ Open/ Sanskrit University (Max. 10 Marks)<br/>1 mark per Ph.D. award</p>                        | 0                          |                                |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |  |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |  |
| 5 | <p>Total Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, and Chairs in the department during the last year (Max. 10 marks)</p> <p>INR 2 lakhs = 1 mark<br/> INR 4 lakhs = 2 mark<br/> INR 6 lakhs = 3 mark<br/> INR 8 lakhs = 4 mark<br/> INR 10 lakhs = 5 mark<br/> INR 12 lakhs = 6 mark<br/> INR 14 lakhs = 7 mark<br/> INR 16 lakhs = 8 mark<br/> INR 18 lakhs = 9 mark<br/> INR &gt;=20 lakhs = 10 mark</p> <p><u>Total Grants for research projects sponsored by non-government sources= INR</u></p>                                                                                                                        | 0  |  |
| 6 | <p>Total Grants for research projects sponsored by the government sources in the department during the last year (Max. 10 Marks)</p> <p>INR upto 2 lakh = 1 mark<br/> &gt;INR 2 lakh and &lt;INR 5 lakhs = 2 marks<br/> &gt;=INR 5 lakhs and &lt;INR 10 lakhs = 3 mark<br/> &gt;=INR 10 lakhs and &lt;INR 20 lakhs = 4 marks<br/> &gt;=INR 20 lakhs and &lt;INR 30 lakhs = 5 marks<br/> &gt;=INR 30 lakhs and &lt;INR40 lakhs = 6 marks<br/> &gt;=INR 40 lakhs and &lt;INR 50 lakhs = 7 marks<br/> &gt;=INR 50 lakhs and &lt;INR 75 lakhs = 8 marks<br/> &gt;=75 INR lakhs to &lt; INR 1 Crore : 09 marks<br/> &gt;=1 Crore : 10 marks</p> <p><u>Total R &amp; D Grants received from Govt Funding Agencies =INR</u></p> | 0  |  |
| 7 | <p>a) Revenue generated from Consultancy in the last year (INR in Lakhs) (Max. 10 Marks)</p> <p>1 mark per 1 lakh</p> <p><u>Total Consultancy Revenue generated: INR</u></p> <p>b) Revenue generated from consultancy in the last year for Engineering/ Technology/Architecture Departments (INR in Lakhs) (Max. 20 Marks)</p> <p>1 mark per 5 lakhs</p>                                                                                                                                                                                                                                                                                                                                                                 | 0  |  |
| 8 | <p>Revenue generated from corporate training program organised by the department in the last year (INR in Lakhs) (Max. 05 Marks)</p> <p>1 mark per 1 lakh</p> <p><u>Total Revenue generated from corporate training = INR</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0  |  |
| 9 | <p>Department with UGC-SAP, CAS, DST-FIST, DBT, ICSSR, and other similar recognitions by government agencies in this current year + Funding received for infrastructural development in the last year (INR in Lakhs) (Max. 5+10 Marks)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 10 |  |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|
|    | <p>DPDC 1.85 cr, 23.80 lakh.,</p> <p>1. DPDC Grant 1.85 cr for the Lab</p> <p>2. 23.80 for the instruments</p> <p>3. <b>PWD- 1.4939 cr</b></p> <p>UGC-SAP<br/>UGC-CAS<br/>DST-FIST<br/>DBT<br/>ICSSR<br/>Any other</p> <p>Per Recognitions 2.5 marks (Max. 5 Marks)</p> <p><u>No. of Recognitions for Infrastructure Grant:</u></p> <p>2 marks per 25 lakhs (Max. 10 Marks)</p> <p><u>Total Infrastructure Fund received: INR</u></p>                                                                                                         |   |  |
| 10 | <p>Number of start-ups incubated in the department during the last year (Max. 10 Marks)</p> <p>5 marks per Successful start-ups<br/>2 marks per registered start-up</p> <p><u>The number of start-ups incubated successfully:</u></p> <p><u>The number of start-ups registered:</u></p>                                                                                                                                                                                                                                                       | 0 |  |
| 11 | <p>Number of IPR (Patents / Copyright/ Trademarks/ Designs etc.) Filed /published/ awarded and Transfer of Technology (ToT) during the last year (Max. 30 Marks)</p> <p>5 marks per patent/ IPR granted<br/>1 mark per patent /IPR Filed /Published<br/>5 marks per ToT</p> <p><u>Number of Patents/ IPR granted:</u></p> <p><u>Number of Patents/ IPR Filed /published:</u></p> <p><u>No of ToT:</u></p>                                                                                                                                     | 0 |  |
| 12 | <p>Total Number of research papers published in the Journals notified under Scopus, Web of Sciences as given under NIRF during the last year (Max. 20 Marks)</p> <p><u>Total no. of research papers published in the Journals notified under Scopus, Web of Sciences:</u></p> <p>1 mark per paper</p> <p style="text-align: center;"><u>Or</u></p> <p>Alternate Formula for Calculations of Marks:<br/>(No of Research Papers published * 5)/ (Number of Full-time Teachers)</p> <p>(BoD or Dean-Academics to choose appropriate formula)</p> | 0 |  |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |    |  |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|
| 13 | <p>Cumulative IMPACT Factor per teacher based on JCR (Journal Citations Report) /Thomson Reuters Database during last year (Max. 50 Marks)</p> <p>Formula:<br/> Cumulative Impact Factor _____<br/> Number of full-time Teachers</p> <p>0.5 marks for each unit Cumulative Impact Factor/ teacher</p> <p><u>Cumulative IMPACT Factor per Teacher:</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0  |  |
| 14 | <p>Bibliometrics of the publications in the last year based on cumulative citations of teachers in Google Scholar/Scopus/Web of Science or PubMed/ Indian Citation Index (Max. 45 Marks)</p> <p>1 mark per 100 citations</p> <p><u>Total Citations:</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0  |  |
| 15 | <p>h-index of the Department (cumulative h-index of all full-time teachers) (Max. 20 Marks)</p> <p>1 mark per 5 h-index (for Science, Engineering, Technology, Pharmacy)</p> <p>1 mark per 1 h-index (for others)</p> <p><u>Total h-index of the Department:</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0  |  |
| 16 | <p>a) UGC Listed non-Scopus /Web of Sciences research papers/ ISSN Journals + Special Issue Articles in Leading Print/Electronic Media + Editors of Journals (Max marks 10)</p> <p>1/2 mark per activity SAL-6 +SMS-3+SAS-3</p> <p><u>Total number of Listed Activities:</u></p> <p style="text-align: center;"><u>Or</u></p> <p>b) For Art Dept (Applied/ Fine/ Performing Arts), Open University Schools UGC Listed non-Scopus /Web of Sciences research papers/ ISSN Journals + Special Issue Articles in Leading Print/Electronic Media + Editors of Journals + Art Exhibitions+ Theatre Performances+ development of self-learning materials (SLMs) as per the expected target group of learners (Max marks 20)</p> <p>1 mark per activity</p> <p><u>Total number of Listed Activities:</u></p> | 10 |  |
| 17 | <p>Total Number of books and chapters in edited volumes published by Reputed (National/ International) Publisher (with ISBN) and development of MOOCs for SWAYAM, SWAYAM plus, NPTEL, MAHASWAYAM in last year (Max. 20 Marks)</p> <p>3 marks for MOOCS-SWAYAM, MAHASWAYAM</p> <p>2 marks per authored reference book</p> <p>1 Mark per Edited Book/ chapters in edited volume/ Translated Book etc.</p> <p><u>Total Number of authored reference books :</u></p> <p><u>Total Number of chapters in edited volumes/ translated books:</u></p>                                                                                                                                                                                                                                                         | 0  |  |

|  |                               |    |  |
|--|-------------------------------|----|--|
|  | <u>Total Number of MOOCS:</u> |    |  |
|  | Total (Out of 300)            | 30 |  |

## II. NEP Initiatives, Teaching, Learning, and Assessment Process

| Sr. No. | Particulars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Max. Marks allotted        |                                |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------|
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Department (Self Analysis) | Committee (After Verification) |
| 1       | <p>NEP Initiatives and Professional Activities adopted by the Department<br/>(Max. marks 30)<br/>Check all that apply</p> <ol style="list-style-type: none"> <li>1. Multidisciplinary Curriculum/Major-Minor combinations for the UG Programme with CO-PO, PEOs (LOCF with flexible curricular structures)</li> <li>2. Research Projects and Publication Output at PG Programme/ Fourth Year UG -honours with Research:-</li> <li>3. Subject-specific Skills and Hands-on-Training Courses- Open Electives from other faculty</li> <li>4. Value and Life Skills Education including Curriculum on Gender Equity, Indian Constitution, Environmental Education, Universal Human Values, Industry 4.0, etc. Generic and Subject-Specific IKS</li> <li>5. 100 % Adoption of Assignment, Accumulation, Storage, and Transfer of Credits in ABC</li> <li>6. Community Engagement/ Field Projects/ Social Entrepreneurship and any specific Output thereof –</li> <li>7. Joint Degree Programme</li> <li>8. Dual and Integrated Degree Programme</li> <li>9. Twinning Degree Programme</li> <li>10. Activities related to Bharatiya Bhasha Sanvardhan-encouragement for teaching in Indian and local language mediums, Textbooks, and content in Indian languages</li> <li>11. Entrepreneurship, Co-curricular, and Extension Activities as part of the Curriculum</li> <li>14. OJT/ Internship/ IPT -</li> <li>15. Apprenticeship Embedded Degree Programme</li> <li>16. Multiple Entry-Multiple Exit (ME-ME)</li> <li>17. Professor/ Associate or Assistant Professor of Practice</li> <li>18. Involvement of Artists and Field Professionals in Applied/ Visual/ Performing/ Fine Art Education</li> <li>19. Accommodation for Guru-Shishya Parampara and traditional learning (For Sanskrit University)</li> <li>20. NBA accreditation of Professional Programmes- 100% or partial, Accreditation for 6 or 3 years</li> <li>21. Compliance of Regulations/ Guidelines/ Standards/ Frameworks/Laws of Regulatory Bodies- PCI/ CoA/ BCI/ NCTE/ AICTE/ UGC/ Distance Education Bureau etc</li> <li>22. Any other Innovative NEP Initiative/ Professional Activity</li> </ol> <p>2 marks per NEP Initiative/ Activities (0.5/1/1.5 marks in case of partial fulfilment of initiatives / Activities)</p> <p><u>Total no of NEP Initiatives and Professional Activities:</u></p> |                            |                                |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |  |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|
|   | <ol style="list-style-type: none"> <li>1. Action research</li> <li>2. Papers through curriculum Environment education, gender school society, CC5 contemporary India &amp; Education</li> <li>3. teaching skill related workshop</li> <li>4. internship</li> <li>5. social service camp</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10 |  |
| 2 | <p>Teaching-learning pedagogical approaches adopted by the department for the effective delivery of high-quality education (Max. 20 Marks)</p> <p>Check all that apply</p> <ol style="list-style-type: none"> <li>1. Blended Learning</li> <li>2. Research-based Learning /Teaching</li> <li>3. Problem-based Learning /Teaching</li> <li>4. Project-based Learning /Teaching-</li> <li>5. Situational Learning (Action Research Project)</li> <li>10. Experiential /Practical Teaching Strategies- Skill-based teaching/ Learning- Exceptional Teaching Strategies- Designing Learning Experiences- Use of Technology in Teaching and Learning (LMS, Interactive Smart Board, Flipped Classroom, etc)-</li> <li>11. Use of AI Tools for Personalised Learning Models and Inclusive Practices that cater to diverse learning styles and backgrounds</li> <li>12. Use of Specific Tools for Special Education/ Physically Challenged Learners</li> <li>13. Remedial Coaching Pedagogy</li> <li>14. Scholarly Learner-Centric Activities Beyond Classroom</li> <li>15. Finishing School Pedagogy</li> <li>16. Field/ Industrial visits, Study Tours- Case Studies for Management Program</li> <li>17. Moot Court in Law-</li> <li>18. Multisensory learning-</li> <li>19. Gamification of Learning</li> <li>20. Art Integrated Learning</li> <li>21. Language-neutral content and delivery to enable students to learn in their native language with the use of real-time translation services-</li> <li>22. Any other Innovative Pedagogical Approach-</li> </ol> <p>2 marks per pedagogical approaches (0.5/1/1.5 marks in case of partial fulfilment of pedagogical approaches)</p> <p><u>Total no of Teaching-Learning Pedagogical Approaches:</u></p> <ol style="list-style-type: none"> <li>1. social service- CCA</li> <li>2. Internship( Project-based Learning /Teaching)</li> <li>3. micro teaching, Reading &amp; Reflecting &amp; Understanding Self</li> <li>4. Movie Review</li> <li>5. smart board (Use of Technology in Teaching and Learning)</li> <li>6. Visit to inclusive school</li> <li>7. YouTube channel</li> <li>8. (Action Research Project (Situational Learning)</li> <li>9. Scrap book for use of ICT for inclusion (Use of AI Tools for Personalised Learning Models and Inclusive Practices)</li> <li>10. Remedial Coaching Pedagogy</li> </ol> | 20 |  |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |  |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|
| 3 | <p>Student-centric assessments (Formative, Interim, and Summative) adopted by the department for the effective evaluation (besides Mid-Sem and End-Sem Examinations): (Max 20 Marks)</p> <p>Check all that apply</p> <ol style="list-style-type: none"> <li>1. Assessment Rubrics</li> <li>2. Class Room Assessment Techniques,</li> <li>3. Solving Exercises/ Tutorials</li> <li>4. Assessment of Problem-solving ability, Computational thinking</li> <li>5. Seminar/ Presentations, Viva-voce/ Oral Examination-</li> <li>6. Group Tasks/Group Discussions/ Fishbowl Technique</li> <li>7. Weekly/ Interim Quiz Tests ✓</li> <li>8. Open book examinations- X</li> <li>9. Surprise Tests</li> <li>10. Portfolios and / E-Portfolios-</li> <li>11. Classroom Response Systems</li> <li>12. Assessment of different skill levels including demonstration of Skills/ performance Demonstrations-</li> <li>13. Assessment of Field Projects/ OJT/Internship-</li> <li>14. Learning Outcome Attainment- ?</li> <li>15. Competency Assessment</li> <li>16. Development of Question Bank –Assessments powered by AIML for evaluation of skills and knowledge</li> <li>17. Digitization of Assessment Process</li> <li>18. Any other Assessment activity/ approach</li> </ol> <p>2 marks per Assessment activity/ approach (0.5/1/1.5 marks in case of partial fulfilment of Assessment activity/ approach)</p> <p><u>Total no of effective assessment approaches:</u></p> <ol style="list-style-type: none"> <li>1. Class test (Class Room Assessment Techniques)</li> <li>2. Essay (Class Room Assessment Techniques)</li> <li>3. Seminar,</li> <li>4. understanding self, (Portfolios)</li> <li>5. book review</li> <li>6. Micro Teaching (Assessment of different skill levels including demonstration of Skills/ performance Demonstrations)</li> <li>7. Reflective Journal (Assessment of Field Projects/ OJT/Internship)</li> <li>8. prepare question bank</li> <li>9. use of Fishbowl Technique</li> <li>10. Surprise Tests</li> </ol> | 20 |  |
| 4 | <p>Adoption of MOOC courses like SWAYAM, NPTEL, SWAYAM plus, Coursera, etc in the Curriculum (Max. 10 Marks)</p> <p>SWAYAM- ICT</p> <p>2 marks per MOOC Courses</p> <p><u>Total no of MOOC Courses adopted:</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2  |  |
| 5 | <p>Creation of E-Content Development/ Digital Educational Materials for Teaching- Learning (Max.15 Marks)</p> <p>1 Mark per 1 Credit Equivalent E-Content Development</p> <p><u>Total no of Credits in terms of Digital Educational Materials developed:</u></p> <p>YouTube</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1  |  |

|   |                                                                                                                                      |    |  |
|---|--------------------------------------------------------------------------------------------------------------------------------------|----|--|
| 6 | Timely Declaration of Results (Max. 05 Marks)<br><br>Within 30 Days: 05 Marks<br>> 30 days < 45 Days: 2.5 marks<br>>45 Days: 0 marks | 05 |  |
|   | Total (Out of 100)                                                                                                                   | 58 |  |

### III. Departmental Governance and Practices

| Sr. No. | Particulars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Max. Marks allotted        |                                |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------|
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Department (Self Analysis) | Committee (After Verification) |
| 1       | <p>No of Inclusive Practices and Support Initiatives, as per UGC Norms, for Socially, Physically, and Economically Disadvantaged Students and Employees (Max. 10 Marks) Check all that apply</p> <ul style="list-style-type: none"> <li>• Support Mechanism for Socially Disadvantaged Students and Employees</li> <li>• Initiatives on the Safety of Female Students and Employees, Regular Working of WDC and ICC</li> <li>• Facilities for Physically Challenged Students and Employees (RAMP, Lift, Toilet, etc)</li> <li>• Support Mechanism for Transgender Students and Employee</li> <li>• Support Mechanism for newly inducted/ young teachers</li> <li>• Psychological Counselling for Well-being of Students</li> <li>• Career Counselling</li> <li>• Students' Grievance Redressal Cell</li> <li>• Department Academic Integrity Panel</li> <li>• Any other Inclusive Practice</li> </ul> <p>2 marks per Inclusive Practice (0.5/1/1.5 marks in case of partial fulfilment of Inclusive Activity/ Approach)</p> <p><u>Total No of Inclusive Practices and Initiatives:</u></p> <ol style="list-style-type: none"> <li>1. WDC and ICC</li> <li>2. Career Counselling</li> <li>3. SC/ST reservation</li> <li>4. Psychological Counselling for Well-being of Students</li> <li>5. Students' Grievance Redressal Cell</li> </ol> | 10                         |                                |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |  |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|
| 2 | <p>Green/Eco-friendly/ Sustainability Practices and Conducive Management steps implemented at the Department (Max. 10 Marks)</p> <p>Check all that apply</p> <ul style="list-style-type: none"> <li>• Solid waste management including facilities for Separation of Dry and Wet Waste (<b>Yes</b> or No): Yes</li> <li>• Liquid waste management (Yes or No): yes</li> <li>• E-waste management (Yes or No): yes</li> <li>• Paper waste management (Yes or No): no</li> <li>• Fire safety Management and Training (Yes or No): yes</li> <li>• Rainwater harvesting structures and utilization at the department (Yes or No): no</li> <li>• Students, and Staff using Bicycles (Yes or No): no</li> <li>• Solar or Renewable Energy Usage (Yes or No) : no</li> <li>• Plastic free department (Yes or No): yes</li> <li>• Paperless office (Yes or No):: no</li> <li>• Green landscaping with trees and plants (Yes or No): yes</li> <li>• Water and Energy Saving/ Conserving Practices (Yes or No): yes</li> <li>• Heritage Conservation (Yes or No): yes by PWD</li> <li>• Biodiversity Conservation (Yes or No): no</li> <li>• Energy Conservation (Yes or No): yes</li> <li>• Any other Green Initiative and Practice to reduce Carbon Footprint yes</li> </ul> <p>1 mark per each green activity implemented,</p> <p><u>Total no of Green/ Sustainable/ Conducive Practices implemented:10</u></p> | 10 |  |
| 3 | <p>Percentage of teachers involved in University and Government Administrative authorities/bodies/ Committees (Max. 10 Marks)</p> <p>10% of Teachers= 1 Mark</p> <p><u>Percentage of teachers representation in Administrative Role: 100%</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 10 |  |
| 4 | <p>Number of awards and recognitions received for extension activities from Government / recognized bodies during the last year (Max. 10 Marks)</p> <p>2 marks per 1 award</p> <p><u>Total No. of awards and recognitions received for extension activities:</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0  |  |
| 5 | <p>Budgetary Allocation of the Department and Expenditure (Max 05 Marks)</p> <p>50% utilization of Budgetary Allocation in the previous financial Year: 2.5 marks (proportionate award of Marks)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 05 |  |
| 6 | <p>Alumni contribution/ Funding Support during the previous year (INR): (Max. Marks 10)</p> <p>Above 10 Lakhs: 10 marks<br/> &gt;8.0 Lakhs – 10.0 Lakhs: 09 marks<br/> &gt;6.0 Lakhs – 8.0 Lakhs: 08 marks<br/> &gt;5.0 Lakhs – 6.0 Lakhs: 07 marks<br/> &gt;4.0 Lakhs – 5.0 Lakhs: 06 marks<br/> &gt;3.0 Lakhs – 4.0 Lakhs: 05 marks<br/> &gt;2.0 Lakhs – 3.0 Lakhs: 04 marks</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0  |  |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|
|    | <p>&gt;1.0 Lakhs – 2.0 Lakhs: 03 marks<br/> &gt;50,000 – 1,00,000: 02 marks<br/> 10,000 – 50,000: 01 marks</p> <p><u>Total Alumni Donation (INR):</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |  |
| 7  | <p>CSR and Philanthropic Funding support to the Department during the previous year (Max. Marks 10)</p> <p>Above 15 Lakhs: 10 marks<br/> &gt;12.0 Lakhs – 15.0 Lakhs: 09 marks<br/> &gt;10.0 Lakhs – 12.0 Lakhs: 08 marks<br/> &gt;8.0 Lakhs – 10.0 Lakhs: 07 marks<br/> &gt;6.0 Lakhs – 8.0 Lakhs: 04 marks<br/> &gt;4.0 Lakhs – 6.0 Lakhs: 03 marks<br/> &gt;2.0 Lakhs – 4.0 Lakhs: 02 marks<br/> &gt;1.0 Lakhs – 2.0 Lakhs: 01 marks</p> <p><u>CSR and Philanthropic Funding support(INR):</u></p>                                                                                                                                                                                                                                                                                                       | 0  |  |
| 8  | <p>Efforts taken for the Strengthening/ Augmentation of Departmental Infrastructural, Computational/ IT/Digital, Library, and Laboratory Facilities in the previous year in comparison to the last five years (Max. 10 Marks)</p> <p>Max. 2.5 marks each for Departmental Infrastructural (2.5), Computational/ IT/Digital (2.5), Library, and Laboratory Facilities, respectively</p> <ul style="list-style-type: none"> <li>• Computer Lab</li> <li>• Departmental Infrastructural</li> </ul>                                                                                                                                                                                                                                                                                                             | 5  |  |
| 9  | <p>Perception from Industry/Employers and Academia (PEER) during the last year (Max. 10 Marks) [5 marks each]</p> <p>Employer Perception and Academic peer perception rate will be designed and calculated by BoD/ Dean-Academics as per the analysis of the total number of perceptions received in each category.</p> <p>Feedback from school Principal</p> <p>Feedback about internship</p>                                                                                                                                                                                                                                                                                                                                                                                                              | 10 |  |
| 10 | <p>Students' Feedback about Teachers and Department (Max. 10 Marks)</p> <p>[5 marks each]</p> <p>Students' Feedback rate about Teachers and Department will be designed and calculated by BoD/ Dean-Academics as per the analysis of the feedback received in each category.</p> <ol style="list-style-type: none"> <li>1. Feedback from Sem II &amp; IV students</li> <li>2. About college</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                      | 10 |  |
| 11 | <p>Best Practice/ Unique Activity of the Department (Description in Max. 100 Words) (Max. 5 marks)</p> <p><b>1. Formation of Kul, Mandal &amp; school groups</b> -.Students are divided in Kul , Mandal &amp; School groups and assigned a teacher in-charge. Each activity specified with objectives. Students clear their doubts and get additional guidance from the in-charge teacher and complete all their work by collaborating with their group members.</p> <p><b>2. Talent Hunt Programme-</b> A series of talent search programmes in various fields I. e. sports, arts, elocution, dramas etc are organized every year in order to discover the hidden talents and potentialities of the students.</p> <p><b>3 Annual Magazine-</b> called 'Miscellany'is published by the publication team</p> | 5  |  |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|
|    | consisting of teachers and student teachers is a compilation of all the activities, events and achievements of students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |  |
| 12 | <p>Details of various initiatives taken at the department level to ensure synchronization at the Department through cohesive leadership, a conducive environment, and strong teamwork aligned with the University's reputation and legacy. (Description in Max 100 words)</p> <p>[Max. 10 marks]</p> <p>The success of an institution is the result of coordinated efforts of all who work towards up keeping the vision of the Institution, starting from the principal to the faculty and students. All the stakeholders have a role to play in the building of the Institution. Our Institution focuses on team work by extending equal opportunities to all in the functioning of the Institution. The principal of the college forms various committees of teaching and non-teaching staff to decentralize the functions of the college. The committee secretary and members of each committee are decided in the staff council meeting. The principal of the college is the chairman of each committee.</p> | 10 |  |
|    | Total (Out of 110)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 75 |  |

#### IV. Student Support, Achievements and Progression

| Sr. No. | Particulars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Max. Marks allotted        |                               |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------------------|
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Department (Self Analysis) | Committee(After Verification) |
| 1       | <p>Enrolment Ratio (Max. 10 Marks)</p> <p>No. of Programmes run by the Department: 2</p> <p>Formula:<br/> <math display="block">\frac{\text{Number of eligible applications received for the given program}}{\text{Number of Sanctioned Seats/ Intake for the program}}</math> </p> <p><u>Average Enrolment Ratio per Programme: PhD= <math>\frac{9}{4} = 2.25</math></u><br/> <u>B Ed <math>\frac{145}{50} =</math></u><br/> <div style="text-align: center;">4</div> </p> <p>1:&lt;1 = 0 mark<br/> 1:1 = 1 mark<br/> 1:2 = 2 marks<br/> 1:3 = 4 marks<br/> 1:4 = 6 marks<br/> 1:5 = 8 marks<br/> 1:&gt;=5 = 10 marks</p>                                                                                                                                    | 4                          |                               |
| 2       | <p>Admission Percentage in various programs run by the Department (Max. 10 marks)</p> <p><u>No. of Programmes run by the Department: B.Ed</u></p> <p><u>Average Admission % in various programs: PhD</u></p> <p>100% Admission as per Intake Capacity: 10 marks<br/> &lt;100 % and &gt;=90%: 9 marks                      B.Ed I-37<br/> &lt;90 % and &gt;=80%: 8 marks                                      <u>II-29</u><br/> &lt;80% and &gt;=70% : 7 marks                                      total 64<br/> &lt;70% and &gt;=60% : 6 marks<br/> &lt;60 % and &gt;=50%: 5 marks<br/> &lt;50 % and &gt;=40%: 4 marks<br/> &lt;40 % and &gt;=30%: 3 marks<br/> &lt;30 % and &gt;=20%: 2 marks<br/> &lt;20 % and &gt;=10%: 1 mark<br/> &lt;10 % : 0 mark</p> | 06                         |                               |
| 3       | <p>Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates, and other research fellows in the Department / Schools enrolled during the last year (Max. 10 Marks)</p> <p>Formula:<br/> <math display="block">\frac{\text{Number of Ph. D. Students with Fellowship} * 100}{\text{Total number of Ph.D. students enrolled}}</math> =                      % </p> <p>1 mark for 20% and 10 marks for 100% (Proportionately)</p>                                                                                                                                                                                                                                                                                                                         | 0                          |                               |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |  |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|
| 4 | <p>ESCS Diversity of Students as per Govt of Maharashtra Reservation Policy-<br/>Max. 10 Marks</p> <p>No. of Programmes run by the Department with Intake Capacity:</p> <p>If intake filled as per Government Norms of Reservation - full marks, no fill- 0 marks, and proportionate marks in between.<br/>(as per seat of Maharashtra policy)</p>                                                                                                                                                                                        | 10 |  |
| 5 | <p>Women Diversity of Students(Max. 5 Marks)</p> <p>No. of Programmes run by the Department with Intake Capacity:</p> <p>If filled as per Government norms of quota - full marks, no fill- 0 marks, and proportionate marks in between.</p>                                                                                                                                                                                                                                                                                               | 05 |  |
| 6 | <p>Regional Diversity of Student (Max. 5 Marks)</p> <p>No of Programmes run by the Department with Intake Capacity:</p> <p>If filled as per Government norms of quota - full marks, no fill 0 marks, and proportionate marks in between.</p>                                                                                                                                                                                                                                                                                              | 05 |  |
| 7 | <p>Various Support Initiatives for Enrichment of Campus Life and Academic Growth of Students (Max. 10 marks)</p> <p>Total No. of Listed Support Initiatives for Enrichment of Campus Life and Academic Growth of Students<br/>2 Marks per Support Initiative</p> <ol style="list-style-type: none"> <li>1. Govt. hostel</li> <li>2. Internship</li> <li>3. Prayer group</li> <li>4. Celebration of Jayanti &amp; Punyatithi(National Days- 15 Aug, 26 Jan)</li> <li>5. student development program)</li> </ol>                            | 10 |  |
| 8 | <p>Average percentage of Internship/ OJT of students in the last year (Max. 10 Marks)</p> <p>Formula: Percentage per year = Number of students obtained internship * 100<br/>-----<br/>Actual Class Strength</p> <p>1 mark per 10%                      = <math>\frac{64*100}{64}</math></p> <p><u>Average percentage of Internship:</u></p>                                                                                                                                                                                              | 10 |  |
| 9 | <p>Graduation Outcome in various programs run by the Department (Max. 5 marks)</p> <p>No. of Programmes run by the Department: 2</p> <p>Formula: Percentage per year for a given programme=<br/>(Total number of final-year students in the given program who passed/ qualified successfully for the university examinations) *100<br/>-----<br/>-<br/>(Total number of final-year students who appeared for the examinations in that program)</p> <p><u>Average Passing % of various programs:</u></p> <p>100% Passing Rate: 5 marks</p> | 04 |  |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|
|    | <p>&lt;100 % and &gt;=80%:4 marks<br/>         &lt;80 % and &gt;=60%: 3 marks<br/>         &lt;60% and &gt;=40%: 2 marks<br/>         &lt;40% and &gt;=20% : 1 mark<br/>         &lt;20: 0 mark</p>                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |  |
| 10 | <p>Average percentage of Placement and Self- Employment of outgoing students in the last year (Max. 10 Marks)<br/>         Formula: Percentage per year= <math display="block">\frac{\text{The number of outgoing students placed} * 100}{\text{Number of outgoing students}}</math><br/>         1 mark per 10%<br/> <u>Average Percentage of Placement and Self-Employment:</u></p>                                                                                                                                                                                                                                                         | 5 |  |
| 10 | <p>The average percentage of students qualifying in the state/national/ international level examinations during the last year (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/TOEFL/ IELTS/UP SC/MPSC/Bank/ CA etc Examinations in the previous year) TET&amp; CTET (Max. 10 Marks)<br/>         Formula: Percentage per year=<br/> <math display="block">\frac{\text{No. of students qualifying in state, national, and international level exams} * 100}{\text{TET\&amp; CTET}}</math><br/>         Number of outgoing students<br/>         1 mark per 10%<br/> <u>Average percentage of students qualifying in the Competitive Examinations:</u></p> | 1 |  |
| 11 | <p>Average percentage of Students going for Higher Studies in Foreign Universities/ IIT/ IIM/ Eminent Institutions in the previous year (Max. 10 Marks)<br/>         Formula: Percentage per year=<br/> <math display="block">\frac{\text{The number of outgoing students opting for Higher Studies} * 100}{\text{Number of outgoing students}}</math><br/>         1 mark per 10%<br/> <u>Average percentage of Students going for Higher Studies:</u></p>                                                                                                                                                                                   | 0 |  |
| 12 | <p>Students Research Activity: Research Publications/Award at State Level Avishkar /Anveshan Award / National Conference Presentation Award etc: (Max. 15 Marks)<br/>         [1 mark per activity]<br/> <u>No. of Listed Students Research Activities:</u></p>                                                                                                                                                                                                                                                                                                                                                                               | 0 |  |
| 13 | <p>Number of awards/medals for outstanding performance in sports activities at State/ National /International level (award for a team event should be counted as one) during the last year (Max. 10 Marks)<br/>         1 mark per State award<br/>         2 marks per National award</p>                                                                                                                                                                                                                                                                                                                                                    | 0 |  |

|    |                                                                                                                                                                                                                                                                         |    |  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|
|    | 3 marks per International award<br><br><u>Number of State-Level awards/medals:</u><br><u>Number of National Level awards/medals:</u><br><u>Number of International Level awards/medals:</u>                                                                             |    |  |
| 14 | Number of awards/medals for outstanding performance in cultural activities at State/ National/International level (award for a team event should be counted as one) during the last year (Max. 10 Marks)<br><br>1 mark per award<br><br><u>Number of awards/medals:</u> | 0  |  |
|    | Total (Out of 140)                                                                                                                                                                                                                                                      | 60 |  |

## V. Conferences, Workshops, and Collaborations

### A. Conferences, Workshops, STTP and Seminars

| Sr. No. | Particulars                                                                                                                                                                                  | Max. Marks allotted        |                                |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------|
|         |                                                                                                                                                                                              | Department (Self Analysis) | Committee (After Verification) |
| 1       | Number of Industry-Academia Innovative practices/ Workshop conducted during the last year (5 Marks)<br><br>TET work shop                                                                     | 2                          |                                |
| 2       | Number of Workshops/ STTP/ Refresher or Orientation Programme Organized (5 Marks)<br>Personality development program –Gadre-<br>Andhshradha nirmulan workshop<br>Literacy awareness workshop | 5                          |                                |
| 3       | Number of National Conferences/Seminars/Workshops organized (5 Marks)                                                                                                                        | 0                          |                                |
| 4       | Number of International Conferences/ Seminars/ Workshops organized (10 Marks)                                                                                                                | 0                          |                                |
| 5       | Number of Teachers invited as speakers/resource persons/ Session Chair (10 marks)                                                                                                            | 2                          |                                |
| 6       | Number of Teachers who presented at Conferences/ Seminars/ Workshops (5 marks)<br>SMS-01<br>SAS-02                                                                                           | 3                          |                                |
|         | Total (Out of 40)                                                                                                                                                                            | 12                         |                                |

2 marks per STTP/workshops/Seminar Activities conducted  
2 marks for session chair/plenary talk/conference proceedings  
1 mark for poster presentation

### B. Collaborations

| Sr. No. | Particulars                                                                                                                  | Max. Marks allotted        |                                |
|---------|------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------|
|         |                                                                                                                              | Department (Self Analysis) | Committee (After Verification) |
| 1       | Number of Industry collaborations for Programs and their output (10 Marks)<br>Pradeshik vidya pradhikaran<br>Chembur college | 10                         |                                |

|   |                                                                                                                                                                              |    |  |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|
|   | Practice teaching school<br>Andhshraddha nirmulan samittee                                                                                                                   |    |  |
| 2 | Number of National Academic collaborations for Programs and their output (5 Marks) Agustya foundation, Finance Literacy program by SEBI                                      | 4  |  |
| 3 | Number of Government/Semi-Government Collaboration Projects Programs (5 Marks) (YCMOU B.Ed. vocational programm)                                                             | 5  |  |
| 4 | Number of International Academic collaborations for Programs and their output (10 Marks)                                                                                     | 0  |  |
| 5 | No. of Outreach/ Social Activity Collaborations and their output (5 Marks)<br>Visit to special school, Social Service- Shantivan Visit to Adiwashi ashramshala school -Wakdi | 5  |  |
|   | Total (Out of 35)                                                                                                                                                            | 24 |  |

2 marks per Functional Collaboration

### Consolidated Score of all categories

| Sr. No | Parameters                                                    | Out of Max. Marks | Max. Marks allotted        |                                   |
|--------|---------------------------------------------------------------|-------------------|----------------------------|-----------------------------------|
|        |                                                               |                   | Department (Self Analysis) | Committee (After Verification on) |
| I.     | Faculty Output, Research, and Professional Activities Details | 300               | 30                         |                                   |
| II.    | NEP Initiatives, Teaching, Learning, and Assessment Process   | 100               | 58                         |                                   |
| III.   | Departmental Governance and Practices                         | 110               | 75                         |                                   |
| IV.    | Student Support, Achievements and Progression                 | 140               | 60                         |                                   |
| V.     | Conferences, Workshops, and Collaborations (A&B)              | 75                | 36                         |                                   |
|        | Grand Total                                                   | 725               | 259                        |                                   |

### Signatures

Name: -Dr Sunita Atmaram Londhe

Name:-Dr Suvidyaa Mahesh Sarvankar

IQAC Coordinator

Head/Coordinator

Date:- 25 / 04 /2024

1. Examined the Submissions, Verified the Evidences, and Allotted the Cumulative Score: 259 out of 725.
2. UDRF Ranking of the Department in given Category: interdisciplinary
3. Overall UDRF Ranking of the Department/ School/ Institute/ Center/ Sub-campus/ Conducted or Model or Constituent College: Constituent college

### Signatures

Name:  
Committee Chairman

Name:  
Committee Members

Name:  
Committee Members

Name:  
Committee Members

Date: / /2025

Enclosures:

1. Faculty Output, Research and Professional Activities Details Publication
2. NEP Initiatives, Teaching, Learning, and Assessment Process
  - a. Internship
  - b. social service camp
3. Movie Review
4. Visit to inclusive school
5. Scrap book for use of ICT for inclusion (Use of AI Tools for Personalised Learning Models and Inclusive Practices)
6. Remedial Coaching Pedagogy
7. use of Fishbowl Technique
8. Surprise Tests
9. Swayam record
10. WDC and ICC
11. Career Counselling
12. Psychological Counselling for Well-being of Students
13. Feedback from school Principal
14. Feedback about internship
15. Feedback from Sem II & IV students
16. Feedback About college
17. Conferences, Workshops, STTP and Seminars